

Inspection of Little Sparkles Nursery

Peel Hall Street, PRESTON PR1 6QQ

Inspection date: 13 November 2019

Overall effectiveness	Outstanding
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The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children are truly inspired by the wide range of innovative, exciting and expertly planned activities and experiences. Staff successfully ignite children's natural curiosity and demonstrate the very highest expectations of what each child can achieve. All staff passionately commit to the nursery ethos. They teach children to think about what else is possible, to test their ideas and to see solutions. Staff place extraordinary value on children exploring their own ideas. As a result, children develop a deep-rooted love of learning and show exceptionally high levels of drive and motivation.

Children are brimming with confidence. They give detailed explanations to visitors about their activities and what they are doing. For example, children join in with science experiments. They explain the process of using food colouring in milk to explore how colours mix. Children use excellent small-muscle skills as they use pipets to collect the colouring and excitedly talk about the colours they have made. Staff skilfully draw children's attention to the instructions for the activity. This promotes children's literacy skills and their understanding of how print carries meaning.

The atmosphere across the whole nursery is vibrant and purposeful. Children play in complete harmony and demonstrate exemplary behaviour.

What does the early years setting do well and what does it need to do better?

- The leadership and management of the nursery are inspirational. The manager is an expert in the field of early years. Her knowledge, passion and complete dedication to the success of the nursery and the children and families that attend are astounding. She places high priority on the well-being of the staff team. For example, a range of reward schemes, such as certificates for going 'above and beyond', recognise their commitment and maintains staff's upbeat morale.
- Staff are highly qualified. They access continuous and sharply targeted professional development opportunities, enriching their knowledge and skills. Performance management is highly focused and extremely well organised. As a result, a wave of outstanding teaching is extremely well embedded across the whole team.
- Staff work exceptionally well with parents and other professionals to support children with special educational needs and/or disabilities (SEND). Staff's firm commitment to implementing all agreed strategies, coupled with their patient and nurturing approach, results in children making huge leaps of progress in relation to their starting points. All children, including those with SEND, make rapid progress in their learning and development.

- Staff are extremely attentive to children's needs. They consistently talk to children as they play alongside them and support their emotional well-being. Children are extremely happy and self-assured, and confidently interact with each other, staff and new visitors to the nursery.
- The manager and staff work tirelessly to involve parents in all areas of their children's learning. Innovative strategies such as 'quick response' codes are displayed in the foyer areas and nursery newsletter. These allow parents to scan the codes on their mobile phones which opens a link. This provides them with an abundance of information to help them support children's continued learning at home. Parent feedback is phenomenal. They highly praise the staff team and remark on excellent progress their children have made.
- The curriculum across the whole nursery is extraordinarily well targeted to meet the needs of the children attending. Based on their unique starting points, an array of carefully planned and superbly implemented strategies build on children's ever-increasing knowledge. The nursery has successfully implemented the 'we are reading' campaign, aimed at fostering a love of reading. This has significantly increased children's interest in books for purpose and pleasure, as well as engaging parents to further promote children's reading at home.
- Staff are highly skilled at seizing every opportunity for learning. For example, during play in the sand box, they offer a wonderful narrative to entice children's contributions and promote their language skills. Staff help children to identify the different mould shapes, encouraging them to count the sides and corners, and helping them to arrive at the answer themselves. Children show superb mathematical knowledge and confidence to problem-solve.

Safeguarding

The arrangements for safeguarding are effective.

Leaders follow extremely robust recruitment and vetting procedures to check the suitability of all staff. The suitability of all visitors to the nursery is also checked, further promoting children's safety. A culture of vigilance is well embedded and staff put the welfare of children at the heart of all they do. Staff receive formal safeguarding training and there are ongoing checks on staff's knowledge and skills. As a result, staff have an extremely secure understanding of all aspects of safeguarding and are very confident about the action to take in the event of a concern about a child's welfare.

Setting details

Unique reference number	EY415668
Local authority	Lancashire
Inspection number	10109902
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Sessional day care
Age range of children	2 to 5
Total number of places	160
Number of children on roll	132
Name of registered person	The Preston Muslim Society Quwwatul Islam Masjid Committee
Registered person unique reference number	RP905940
Telephone number	01772 460233
Date of previous inspection	22 June 2015

Information about this early years setting

Little Sparkles Nursery registered in 2010 and is located in Preston, Lancashire. The nursery employs 20 members of childcare staff. Of these, all hold appropriate early years qualifications, including the manager, who holds qualified teacher status. The nursery opens from Monday to Friday during term time only. Main sessions are from 8.45am until 11.45am and 12pm until 3pm. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Katie Sparrow

Inspection activities

- The inspector completed a tour of the premises with the manager and held discussions about the early years provision and meeting children's needs.
- A joint observation was carried out and the inspector took account of the manager's evaluations.
- The inspector held discussions with staff, children and parents at appropriate times during the inspection.
- The inspector looked at a sample of the nursery's documentation. This included suitability checks on staff and safeguarding policies.
- A meeting was held between the inspector and the manager to discuss leadership and management arrangements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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